



***Don't
shortchange
academics***

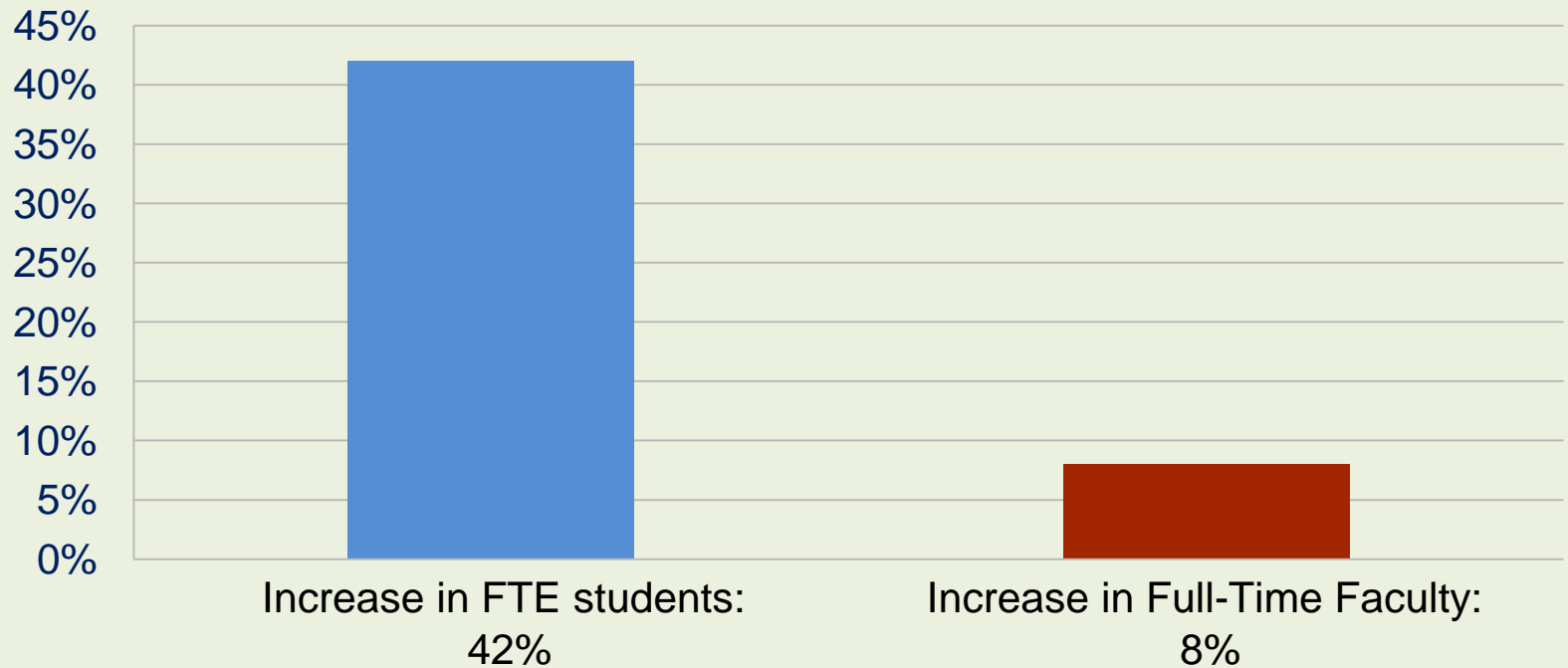
A contract for a better UVM



What are the trends?

***Growth in Students
Outpaces Growth in Faculty***

Increase in Students and Faculty, 2002 vs 2010



Excluding Medical School

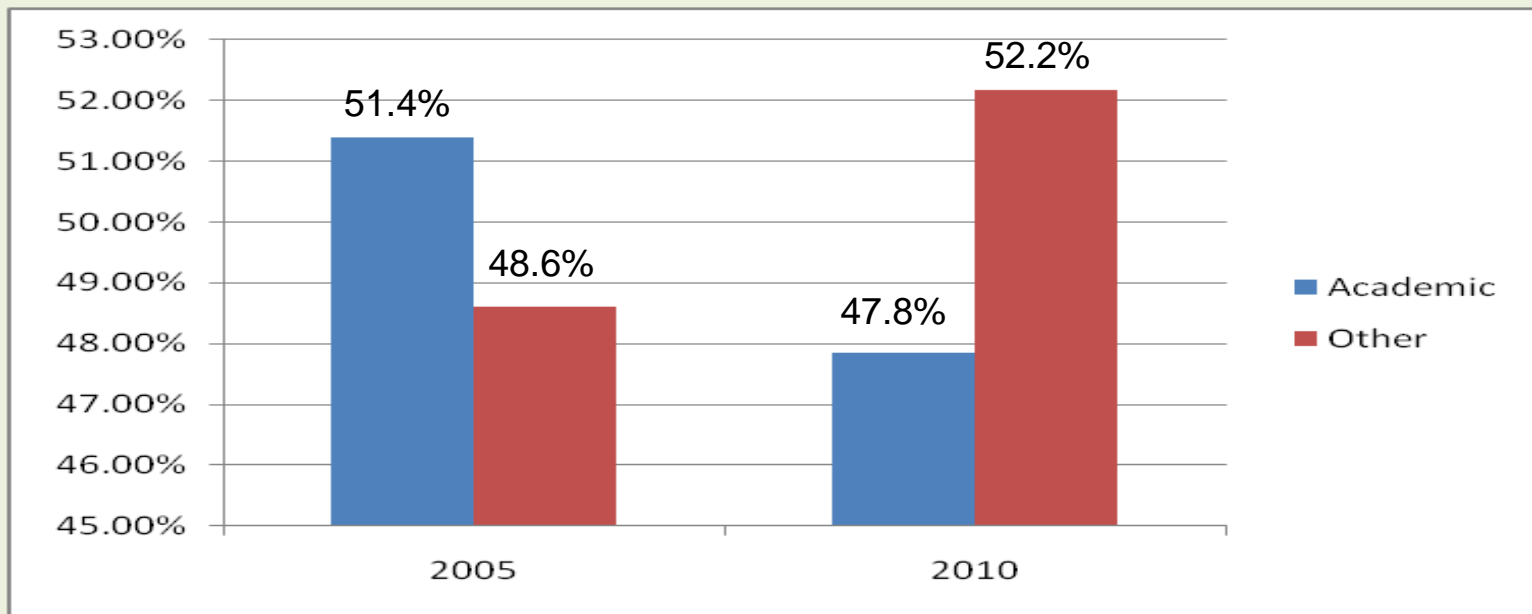
Sources: UVM Office of Institutional Studies, UVM Admissions, United Academics



What are the trends?

Shrinking Share of Budget for Academics

Academic Share of UVM's Budget, 2005 vs 2010



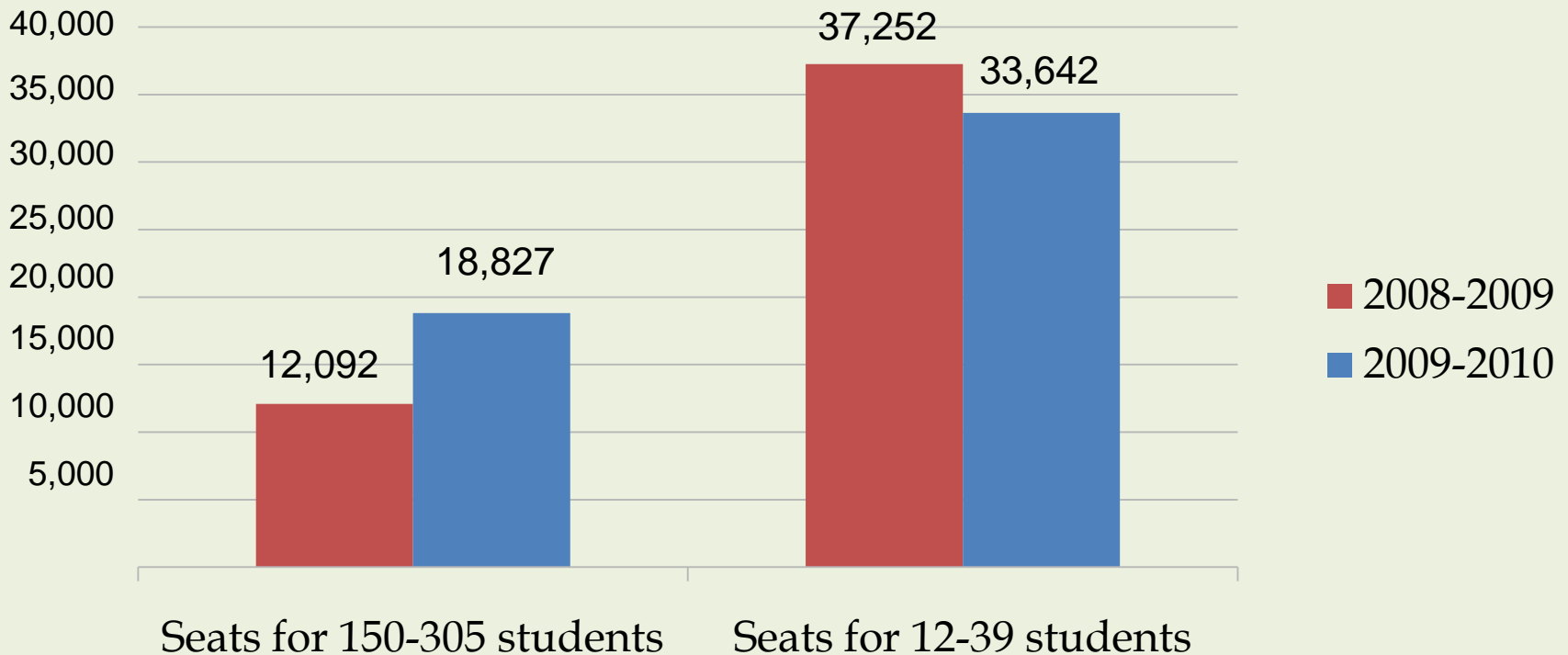
Source: University of Vermont base budgets, 2005 and 2010



What are the trends?

More Students in Large Classes

UVM Class Sizes 2009 vs 2010: More Seats in Lecture Halls, Fewer in Small Classes



Source: UVM Registrar, post-add/drop figures



What are the impacts?

Faculty have modified their teaching to deal with increased class size

% of faculty who report modifying their teaching in last 2 years

Giving fewer or shorter writing assignments	45%
Changing homework/exam structure	43%
Having less discussion and interaction in class	35%
Having less one-on-one time with students	36%

Source: United Academics Faculty Survey, September 2010
163 faculty responding



What can be done?

It's a question of priorities

Recommit UVM to our core academic mission:

- Fund faculty positions needed for a quality undergraduate experience
- Improve professional treatment and job security for long-time lecturers
- Provide all students access to small classes, hands-on experience, and mentoring by teacher-scholars

Put the money where the students are!